

















# Distant education





Relations to plans, documents and laws.



Where are we going?

How do we get there?



Experiences

Where are we pedagogically and methodologically?(Thursday 08.15)

Local plans and national relations. We have our own plan for development The countys plans for development **National** plans

#### Basic plans for ICT.

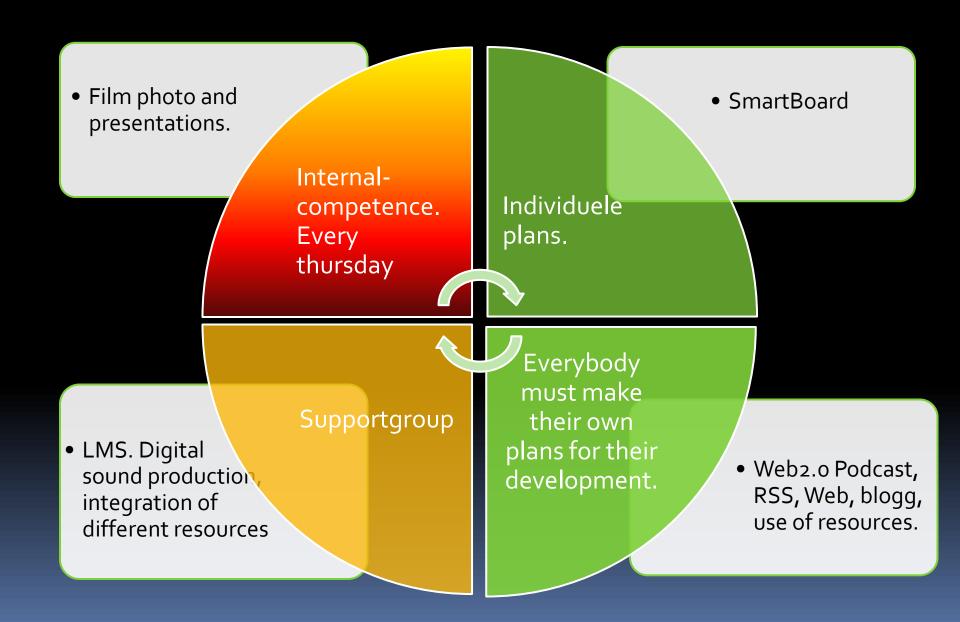
Trysil: Prepare teachers for production and use of digital content.

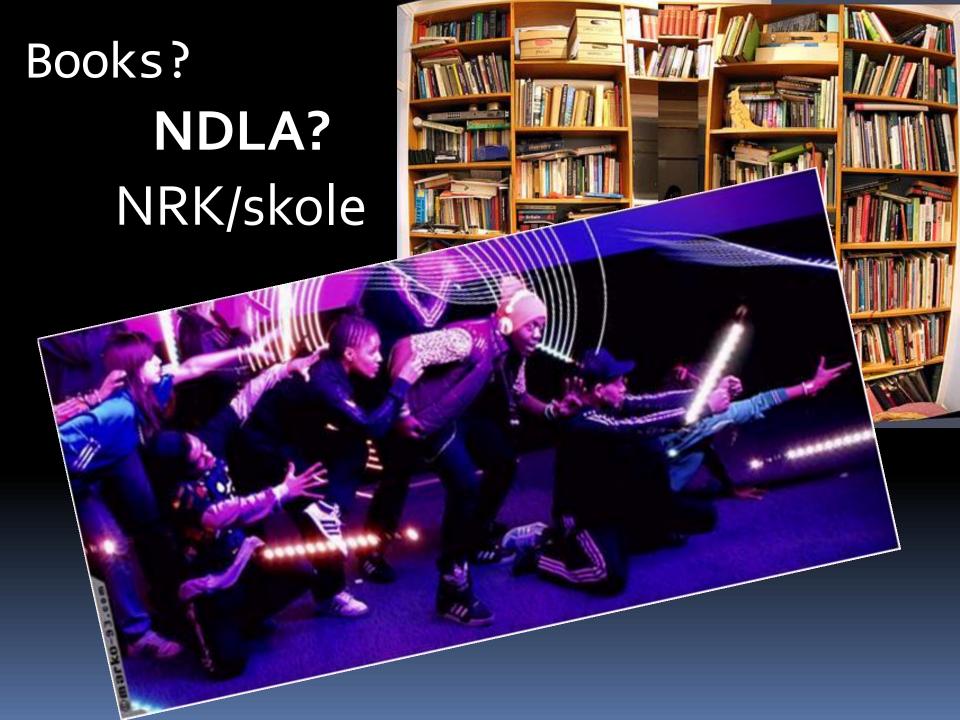
County decides:"..all students shall have their own PC within 2009"

National: Kunnskapsløftet: Basic skills: Digital

kompetence in all subjects

#### Internal development of competence





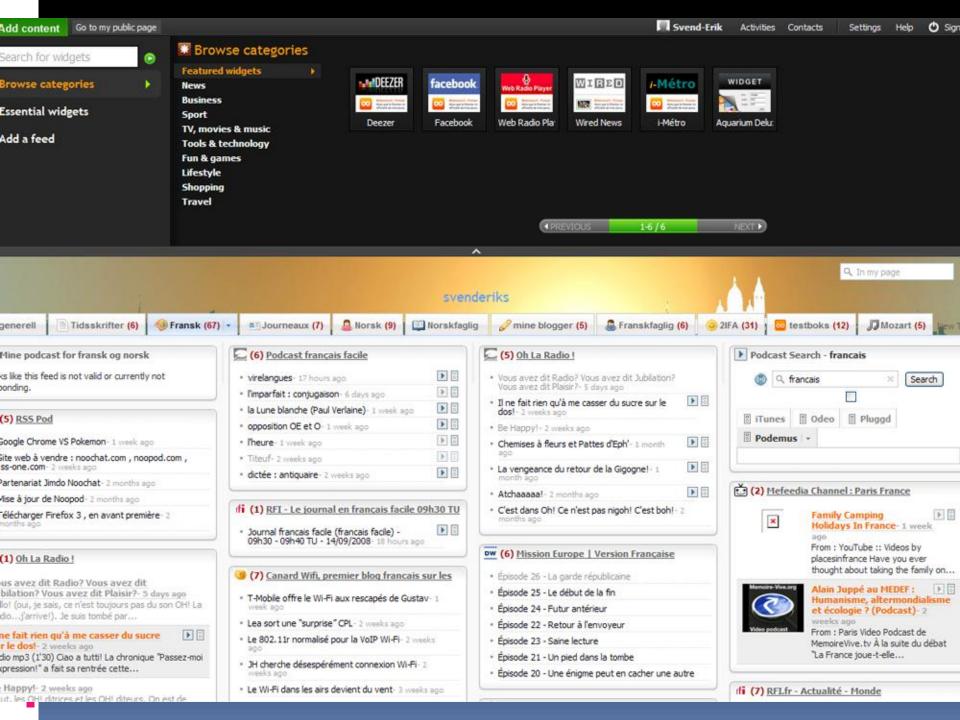
## Teknological future



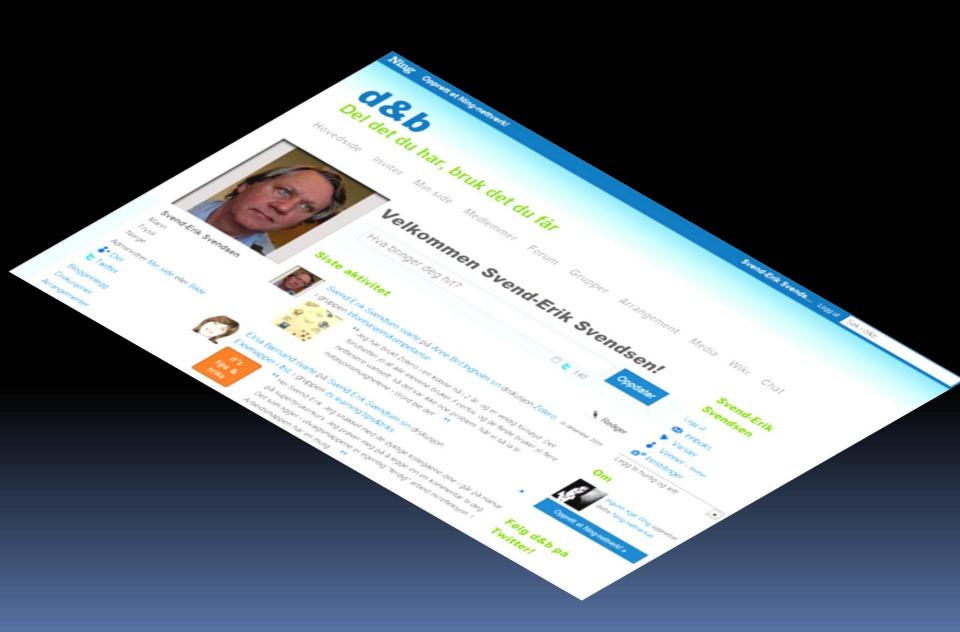
"Use of ICT makes the teacher search for new methods to organise students ways of learning and present them for more learning resources."

Stortingsmelding 31: Kvalitet i skolen





## Sharing. Cooperation.



#### New challenges with Latinschool.



## Connected learners

#### ICT-integration in our school.

- 1. Positive attitudes towards ICT.
- Willing to use ICT to support the learning process.
- 3. Create ICT learning environment.
- 6. ICT to search for, process and store digital information.
- 7. ICT to present information to others.
- 8. ICT to communicate
- 9. ICT applications, depending on the specific goal to be achieved.

### Connected learners

#### **Curriculum features**

- 1. The development is based on a clear vision on the role of ICT in education
- 2. Provide equal opportunities for all learners. ICT as a catalyst for educational change.