



FAMILY SCHOOL CALENDAR

ASSIST - Mobilization of Community Towards Secure School

Family School Calendar is a methodical help for parents. This tool is created to direct parents' attention to their children's behaviour, hobbies, and social environment, in which a child is learning and communicating with his/her peers. Short advises and activities could help parents to prevent students' emotional, behavioral and communication problems.

Family School Calendar is prepared in the frame of EU Socrates Comenius 2.1 programs project ASSIST - Mobilization of Community towards Secure School (project no. 226580-CP-1-2005-1-LT-COMENIUS-C21). Main educational principle of this project is to help every child to adapt in a school environment and reach his/her life's targets.

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Socrates
Comenius



MIKSIKE
Visa. smulkuturė. Jautrumas. Išradimai.



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I set the time
for everyday
tasks.

I talked to a class
teacher/ tutor.

We discussed
about...

I helped my child
with his/her
homework.

I checked my
child's record book.

I noticed today, that my daughter/ son ...

I checked my child's record book.

I talked about the unfinished tasks

I helped my child with his/ her homework

I spent my free time with my daughter / son

I helped my child with his/her homework

I praised my child for...

I checked my child's record book.

I am happy , because my daughter / son...

I spent my free time with my daughter / son

*I encouraged
my daughter /
son...*

*We got ready for
Christmas*

*I am happy, because
my daughter / son...*

*I checked my child's
record book.*

*We went to the
cinema, theatre,
concert...*

We looked
through a family
photo album.

I have to think
about, because...

I advised my
daughter / son...

I bought a book for
my daughter / son

I checked my
child's record
book.

*I praised my child
for...*

*I am happy, because
my daughter / son...*

*We talked about the
book, my daughter
/ son read .*

*I helped my child
with his/her
homework.*

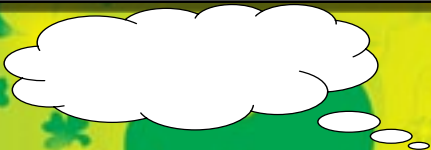
I encouraged my daughter / son.....

I supported my daughter's /son's opinion...

I checked my child's record book.

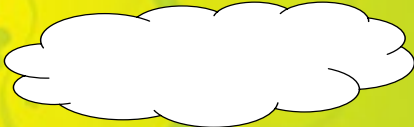
I helped my child with his/her homework

I am happy, because my daughter / son...

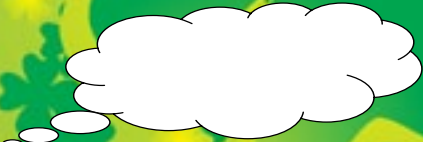


*I praised my
child for...*

*I checked my child's
record book.*



I was surprised...



*I advised my
daughter / son...*



I supported my daughter's /son's opinion

We visited my workplace

I checked my child's record book

We talked about coming holidays

I spend my free time with my daughter / son

I told about my
childhood

I talked to a class
teacher/ tutor

I checked my
child's record book

I think , that I
should pay more
attention to...

*I need to be interested
in (friends, spare
time etc.)...*

*I had a wonderful
time with my child*

*I was worried
about...*

*I praised my child
for...*

*We went to ...
today*

I am happy,
because my
daughter / son...

We went shopping for
a new school year

I have to think over,
because...

I spent my free time with
my daughter / son...

I had to worry
about...

Childhood flies as a moment, but leaves a distinct imprint in one's life.

Daughter's / Son's hobbies:

1. _____

2. _____

3. _____

4. _____

5. _____

Look through the window of another person and see the world, the way he looks at it.
(Yalom, 2005)

HOW DO YOU SEE IT?

Daughter's / Son's best friends:

1. _____
2. _____
3. _____
4. _____
5. _____

*It is wrong to look at a child and say: "I will make an X or a Y child out of him". Instead, look at what this child does well and what he/she likes. Then support these things... which in the past people used to call talents.
(T.Bouchard)*

Daughter's / Son's talents:

1. _____

2. _____

3. _____

4. _____

5. _____

*Children do not think
neither about the past
nor the future. They
enjoy the present,
which seldom happens
with us.
(La Bruyere)*

**WHAT ARE YOU
THINKING ABOUT?**

Daughter's / Son's behavioural
peculiarities:

1. _____

2. _____

3. _____

4. _____

5. _____

*Each child is a
unique personality
- a combination
of culture, family,
environment,
health, temper and
individuality.*

Daughter's / Son's interests:

1. _____

2. _____

3. _____

4. _____

5. _____

The child needs an elder friend, with more experience, a friend that could understand him, never judge, and force him to do something or think in a certain way. If you are able to become such a friend, you win your child over to your side.

My daughter / son is interested in the following occupations:

1. _____

2. _____

3. _____

4. _____

5. _____

*It is very important
to realize, that all
affirmations that are
made, concern us as
parents as well.*

My daughter / son is outstanding,
because...:

1. _____

2. _____

3. _____

4. _____

5. _____

Parents should make a child aware that the right job increases the quality of life. It brings personal fulfilment as it cultivates the most important aspects of one's own personality.

My son's/daughter's favourite subjects:

1. _____
2. _____
3. _____
4. _____
5. _____



*Remember, children
are never bad, just
uncontrolled.*

I will aim that my child:

1. _____

2. _____

3. _____

4. _____

5. _____

It is possible that we don't like the formative itinerary chosen by our child, nevertheless, we should respect it.

DO YOU AGREE?

I have the following traits of a good father / mother:

1. _____

2. _____

3. _____

4. _____

5. _____

*Your child is like
a flower. Let him
naturally grow and
progress. Instead of
water and soil give
him plenty of love
and patience as it
can't be too much
patience.*

I wish my daughter / son
understood, that...

1. _____

2. _____

3. _____

4. _____

5. _____

*If you want to build
a solid ground for
your child's future
career, remember
one of the major
paradoxes of life:
"Too many rules and
regulations obstruct
our life, but a lack of
them may result in a
chaos."*

(Friel & Friel, 2003)

My daughter's / son's favourite
out-of-school activities:

1. _____

2. _____

3. _____

4. _____

5. _____