



# A.C.C.E.S.S

*Active Cross - Sectoral Cooperation for Educational and Social Success*

Erasmus + KA2



We are happy to present the next step of our project, namely the **PILOT TEST** progress.



The **objective** of the PILOT TEST is to test and review **IO2 & IO3**.



Co-funded by the  
Erasmus+ Programme  
of the European Union



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Active Cross-sectoral Cooperation for Educational and Social Success  
2018-1-IT02-KA201-048481  
Erasmus+ Programme - SCHOOL Field - KA2 Development of Innovation

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**A.C.C.E.S.S. System of monitoring and  
preventive support against Early School  
Leaving**

**A.C.C.E.S.S. TOOLKIT**  
Supportive teaching and assessment  
strategies



The **steps** to achieve the objective are:

- Detailed planning of the pilot tests;
- Implementation of the pilot test lasting 10 months;
- Evidence-based evaluation analysis (by comparing the data from experimental groups and control groups);
- Revision of IO1, IO2, IO3 and the development of their final version.

At least 4 teachers in each school are involved in the implementation of IO2.

At least 6 teachers/mentors in each school are involved in the implementation of IO3.

At least 50 students in each school are the beneficiaries of the IO2 and IO3 products.

## For the implementation of the PILOT TEST are responsible:

- Istituto d'istruzione Superiore Crocetti-Cerulli in Italy;
- Liceul Teoretic, Ion Ghica-Racari in Romania;
- Agrupamento de Escolas Águeda Sul in Portugal;
- Salcininku Jano Sniadeckio Gimnazija in Lithuania.

## Support and coaching in the pilot testing phase are provided by:

- Ilmiolavoro in Italy;
- Universitatea Valahia Targoviste in Romania;
- Psientifica in Portugal;
- Siuolaikiniu Didaktiku Centras in Lithuania

in a form of periodic activities of supervision.



In October the App was tested and technical problems were eliminated. In October students from experimental classes and control classes participated in a questionnaire.

Classes on the app were created and students' names were entered. In November the pilot test started.

During the pilot test, all class teachers and the Mentor observe students' behaviour and enter data corresponding to the indicators on the App. When one or more risk thresholds are reached, the Mentor and the teachers decide if support is needed.

1	Student 1	Green
2	Student 2	Green
3	Student 3	Red
4	Student 4	Green
5	Student 5	Green
6	Student 6	Green
7	Student 7	Red
8	Student 8	Green
9	Student 9	Green
10	Student 10	Yellow
11	Student 11	Red
12	Student 12	Green
13	Student 13	Yellow
14	Student	Green

If it is decided that support is needed, intervention strategies are chosen and implemented. It is done during regular meetings with the student. The meetings are mainly individual, although the strategies can be applied during classes or in small groups, depending on the strategy chosen.



A key role for ACCESS system implementation is played by Mentors who are responsible for:

- management and coordination of the early warning system:
  - by promoting the collaboration and commitment of all class teachers in the monitoring process;
  - by sharing with class teachers information about the situation of the monitored classes.
- management and implementation of the intervention program, through:
  - activation of the most appropriate support path;
  - awareness-building actions addressed to the student at risk about the opportunity to be included in a support path;
  - active engagement of students to maintain and increase their motivation and commitment during the implementation of the support path;
  - involvement of the students' families, to make them aware of the support path that the school aims to activate and to get them responsible for the contribution they can provide;
  - promotion of the collaboration with and among all the parts involved.

Mentors regularly fill in the Mentors` Reflection Journal where they give feedback on the applied strategies.

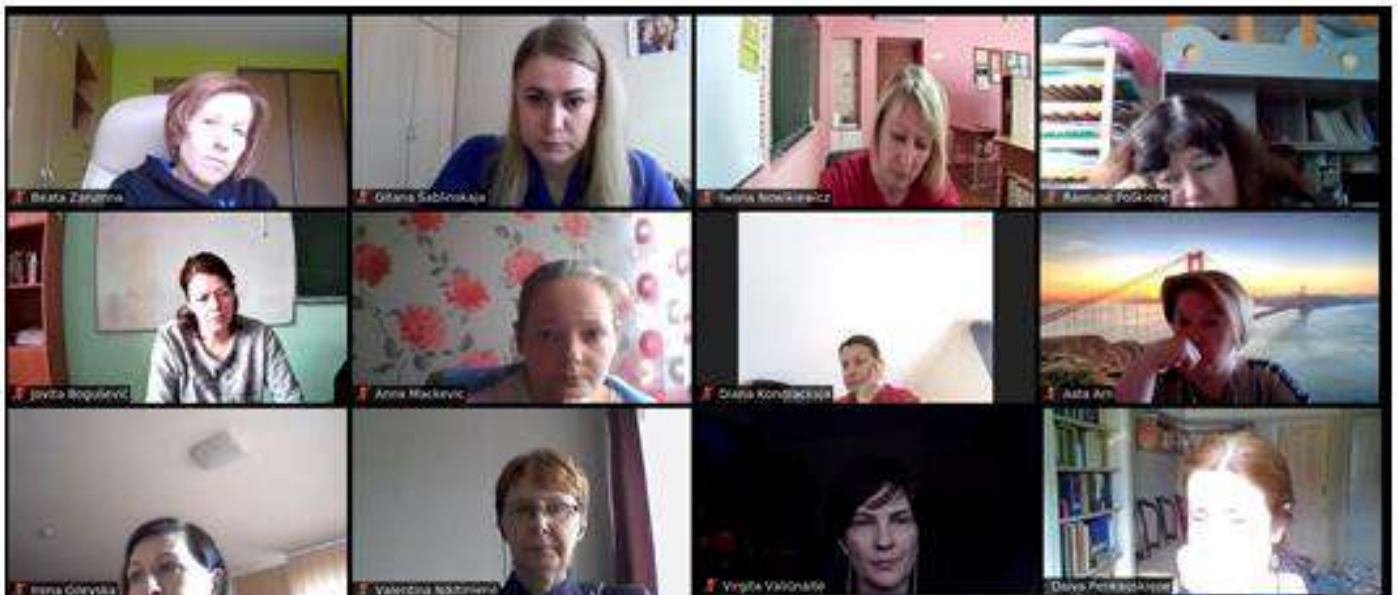


Teachers, in turn, fill in the Teachers` Feedback Register where they write their opinions after testing strategies from IO3 Toolkit that facilitate the creation of supportive and positive learning environments for preventing the Early School Leaving process.

In January/February all schools participated in the work meeting during which the progress of the pilot test was discussed. Each school received feedback and a bunch of possible solutions to apply for the smooth progress of the pilot test.



During the pilot test, schools get support and coaching during supervision meetings with corresponding partners.



Don't miss the 8<sup>th</sup> NEWSLETTER in May to read more about the progress of the pilot test!

## Project Partners

<p>Ilmiolavoro IT</p>	
<p>Istituto d'istruzione Superiore Crocetti-Cerulli IT</p>	
<p>Liceul Teoretic, Ion Ghica-Racari RO</p>	
<p>Universitatea Valahia Targoviste RO</p>	
<p>Agrupamento de Escolas Águeda Sul PT</p>	
<p>Psientífica PT</p>	
<p>Salcininku Jano Sniadeckio Gimnazija LT</p>	
<p>Siuolaikiniu Didaktiku Centras LT</p>	



## Social Profiles

**Website:** <http://projectaccess.eu/>

**LinkedIn:** <https://www.linkedin.com/in/access-erasmus-7768a9175>

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## Contacts

ILMIOFUTURO

Viale Europa 23/25, Mosciano S. Angelo (TE), 64023, Teramo, Italy

**T:** 0039 0858071585

**E:** [imarcozzi@ilmiofuturo.it](mailto:imarcozzi@ilmiofuturo.it)

**W:** <http://www.ilmiofuturo.it/> Iole Marcozzi