

A.C.C.E.S.S



Active Cross-sectoral cooperation for Educational and Social Success

Erasmus+ KA2



The beginning of the projet

01 October 2018

A.C.C.E.S.S aims to tackle the problem of early school leaving caused by school-related factors, in a preventive and early intervention perspective, reinforcing pedagogical quality and innovation through the improvement of teachers' skills and the creation of a positive learning environment.

"We believe that early school leaving can be avoided in a preventive and early intervention way."

1^a Transnational Meeting | Giulianova

8-9 Nov. 2018

We were hosted by IIS "Cerulli-Crocetti", during 2 days.

The 1st Transnational Meeting was the first operational step of the project. Within this event the different partners were able to compare and share strategies and tools for coordination, budget and risk control, communication activities and monitoring and evaluation of the project.

In this 1st Transnational meeting we:

- Shared the breakdown of activities/tasks between the partners;
- Signed the Agreement between the Applicant and each partner;
- Shared the Project Cycle management approach;
- Defined the implementation time, the Budget Control System, the Process of Communication and Cooperation and the Dissemination Plan.



1^a Transnational Meeting | Giulianova

8-9 Nov. 2018

During the 1st meeting it was developed a workshop with local stakeholders with the aim of sharing good practices, innovative teaching strategies and system actions to create multi-professional and intersectoral community networks both at European and at regional level.

Some of the scheduled interventions were made by the participants of the consortium, namely:

- Iole Marcozzi, of ilmiofuturo lead partner, illustrated the strategic assets on which the project operates, the innovative solutions that the partnership intends to develop and the research and training activities that will be carried out at European level and in the territories of the countries involved (Italy, Lithuania, Portugal, Romania);
- Carlo Di Michele of the USR Abruzzo drew an overview of the good practices in the light of the Guidelines elaborated by the MIUR Director's Cabin on school dispersion and educational poverty;
- Antonella Nuzzaci of the Department of Human Sciences of the University of L'Aquila, associate project partner, focused on innovative teaching strategies for a global and integrated school approach;
- Giulio Antonini, University representative for orientation and placement- Univeristà dell'Aquila illustrated regional systemic actions to support the fight against early school leaving in terms of the School-University research and training network;
- Nicola Renzetti of the Office for the Containment of School Dispersion of the Abruzzo Region illustrated in terms of public policies;
- The University of Targoviste, a project partner, presented its own system for the continuous and initial training of teachers that includes specific areas dedicated to the phenomenon of early school leaving.

In the second part of the morning, the protagonists were the project partner schools:

- IIS "Crocetti Cerulli di Giulianova (TE) / Italy;
- Liceul Ion Ghica-Răcari / Romania;
- Salcininku Jano Sniadeckio gimnazija - Vilnius / Lithuania;
- Agrupamento de Escolas de Águeda Sul-Águeda / Portugal

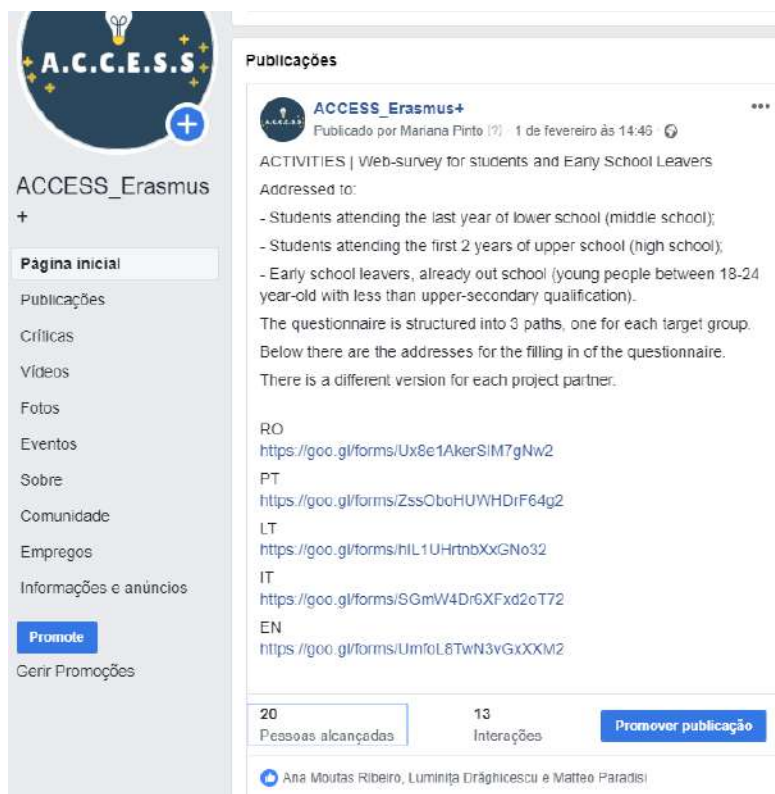
The schools discussed the characteristics of the school dispersion of each context and the predictive risk factors that, as evidenced by the Education and Training Monitoring Report (2017), can take different forms depending on the territorial realities.



Activity A1 | Web-survey for students and Early School Leavers

We developed a questionnaire addressed to:

- Students attending the last year of lower school (middle school);
- Students attending the first 2 years of upper school (high school);
- Early school leavers, already out school (young people between 18-24 year-old with less than upper-secondary qualification).



A.C.C.E.S.S. Project Erasmus+ QUESTIONNAIRE ADDRESSED TO STUDENTS AND TO EARLY SCHOOL LEAVERS

The collected data will be processed statistically and in full confidentiality. Neither the beneficiary of the research nor the data processors will have access to the personal identification of the respondents.

*Obrigatório

Gender *

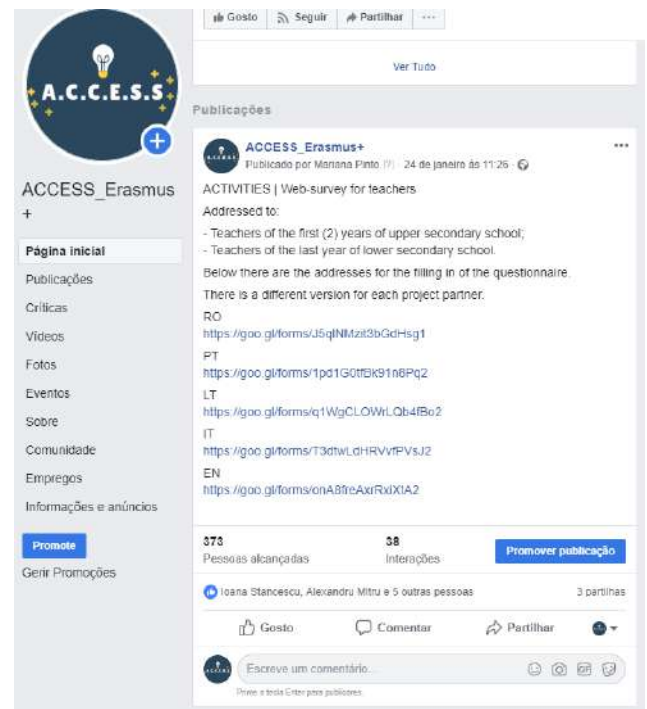
- Male
- Female

The main objective of this research was to identify the profile of a typical student with risk of ESL (early school leaving).

Activity 2 | Web-survey for Teachers

We developed a questionnaire addressed to:

- Teachers of the first (2) years of upper secondary school;
- Teachers of the last year of lower secondary school.



A.C.C.E.S.S Project- Erasmus+ Programme QUESTIONNAIRE FOR TEACHERS

Dear colleagues,
Within the Erasmus + Project A.C.C.E.S.S. (2018-1-IT02-KA201-048481 - KA2) – Cooperation for innovation and the exchange of good practices in the field of school, we are doing a research to underlie a set of good educational practices to prevent and reduce the phenomenon of ESL (early school leaving).
The collected data will be processed statistically and in full confidentiality. Neither the beneficiary of the research nor the data processors will have access to the personal identification of the respondents.

If the question has predefined answers in the questionnaire form, please mark your choice in the box corresponding to the option you choose.
If the question is open, i.e. without response options already given, please write an answer in your own words.
Please answer all the questions in the questionnaire, so that the final database will be comprehensive and satisfactory.

The main objective is doing a research to underlie a set of good educational practices to prevent and reduce the phenomenon of ESL (early school leaving).

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Project Partners:

- Ilmiolavoro IT
- Istituto d'istruzione Superiore Crocetti-Cerulli IT
- Liceul Teoretic, Ion Ghica-Racari RO
- Universitatea Valahia targoviste RO
- Agrupamento de Escolas Águeda Sul PT
- Psientífica PT
- Salcininku Jano Sniadeckio gimnazija LT
- Siuolaikiniu Didaktiku Centras LT



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