



## Socrates Comenius / Grundtvig Course Database

### COURSE INFORMATION

**Reference number:** LT-2005-001

**Type of course:** Course resulting from a previous Socrates project number: 94313-CP-1-2001-1-LT-COMENIUS-C2.1

**Title of the course / Content:** CRITICAL THINKING DEVELOPMENT FOR SUCCESSFUL FUTURE CAREER

#### Thematic field

Main field: General IST Courses

Secondary field: Guidance and Counseling

**School level:** primary, secondary, vocational, adult education

**Target audience:** teachers, careers' officers, other school management staff, teacher trainers

**Languages used in the course:** English

#### Dates of the course

Start date

2005-06-11

End date

2005-06-15

**Traveling days 10 and 16 June 2005**

#### Number of places available

Maximum number of participants:

25

Places for Comenius/Grundtvig participants:

25

#### Price in euro per participant

Accommodation & Subsistence, if applicable:

600

Course fee (including materials):

700

Total:

1300

Cancellation fee:

50

#### Details of organizing institution

Name of contact person:

Lina Grinyte

Name of organizing institution:

The Modern Didactics Center

Address1:

Studentu st. 39-401

Postal Code:

08106

City:

Vilnius

Region:

Vilnius

Country:

Lithuania

Telephone no:

+370 5 275 14 10

Fax no:

+370 5 275 14 10

Email:

jurga.dc@vpu.lt

#### Location of the course

Town:

Vilnius

Country:

Lithuania

## **DESCRIPTION OF COURSE CONTENTS**

### **Preparation**

Participants are asked:

- to complete a questionnaire stating their educational qualifications, professional background, current teaching position, and expectations from the course;
- to state specific needs concerning with diet, allergies etc.;
- to prepare 5-10 minutes presentation of vocational guidance and labour market situation in their countries.

### **Objectives**

- on the basis of the programme “Critical Thinking for Career Education”, developed in 2001-2003 during the socrates comenius 2.1 project “MIND/ Critical Thinking Development for Successful Future Career in EU” to present theoretical and methodological background of using critical thinking strategies for successful future career planning and vocational guidance;
- to present career planning stages, career decision making process and its significant for personal life quality.

The course is designed for educators who seek to develop skills of critical thinking and life-long learning and help youth and adults to adjust to the ever-changing society and to successfully plan its professional carrier.

### **Outcomes**

At the conclusion of this course participants will:

- understand and use critical thinking framework for teaching and learning of career planning;
- understand the importance of career planning for quality of life;
- be able to implement a number of strategies that help students and adults plan their personal career;
- be able to integrate the methodology of this course into their subject.

### **Methodology**

The workshops are designed to model interactive instruction and learning. They are built around demonstration lessons, with opportunities for discussion, practice, and questions.

Material of career planning will be present using strategies of critical thinking: clustering, cinquains, cubing, jigsaw, corners, paired predictions, think/pair/share, summarize/pair/share, formulate/pair/share, roundtable-roundrobin, Venn diagram, value line, roles play, key terms, the prediction chart, discussion web et ctr.

### **Follow-up phase**

Following the workshops, participants will be encouraged to apply critical thinking methods for vocational guidance in their practice. In period of 3 months participants are asked to fill a questionnaire and to comment their performance in using new teaching strategies and students' reaction on it. Consultations and support is available through e-mail/fax contact with trainers.

## **PROGRAMME OF THE COURSE**

### **10 June, 2005**

Arrival, getting acquaintance.

### **11 June, 2005**

Introduction to the course.

Defining critical thinking, career planning and vocational guidance concepts.

Presentation of Socrates Comenius 2.1 project "MIND / critical thinking for successful future career in EU" (2001-2003).

### **12 June, 2005**

Presentation of the integrated programme "Critical Thinking for Career Education".

Significant of self-understanding for career planning.

Dreams, interests, abilities, values.

Self-worth.

Personal goals.

### **13 June, 2005**

Presentation of the specialized programme "Critical Thinking for Career Education"

Relationship between self-knowledge and world of profession.

Vocational training.

Labour market.

Goal orientation and profession.

### **14 June, 2005**

Visit to Lithuanian Youth Career and Advising Center and various employment centres

Career decision making process.

Career decision making model.

Job search strategies.

Job interview.

### **15 June, 2005**

Guided practice in lesson/lecture planning.

Planning for implementation follow up.

Course evaluation. Conclusions. Presentation of certificates.

### **16 June, 2005**

Departure.