



Socrates Comenius / Grundtvig Course Database

COURSE INFORMATION

Reference number: LT-2004-001, LT-2004-002

Type of course: Course resulting from a previous Socrates project number: 94313-CP-1-2001-1-LT-COMENIUS-C2.1

Title of the course / Content: DEVELOPMENT OF CRITICAL THINKING FOR SUCCESSFUL FUTURE CAREER

Thematic field

Main field: General IST Courses

Secondary field: Pedagogy and didactics

School level: primary, secondary, vocational, adult education

Target audience: teachers, careers' officers, other school management staff, teacher trainers

Languages used in the course: English

Dates of the course

| Start date | End date |
|------------|------------|
| 2004-07-18 | 2004-07-22 |
| 2004-09-19 | 2004-09-23 |

Number of places available

| | |
|---|----|
| Maximum number of participants: | 25 |
| Places for Comenius/Grundtvig participants: | 25 |

Price in euro per participant

| | |
|---|------|
| Accommodation & Subsistence, if applicable: | 600 |
| Course fee (including materials): | 700 |
| Total: | 1300 |
| Cancellation fee: | 50 |

Details of organizing institution

| | |
|---------------------------------|-----------------------------|
| Name of contact person: | Jurgita Balaisiene |
| Name of organizing institution: | The Modern Didactics Center |
| Address1: | Studentu st. 39-401 |
| Address2: | |
| Postal Code: | 08106 |
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Location of the course

| | |
|----------|-----------|
| Town: | Vilnius |
| Country: | Lithuania |

DESCRIPTION OF COURSE CONTENTS

Preparation

Participants are asked:

- to complete a questionnaire stating their educational qualifications, professional background, current teaching position, and expectations from the course;
- to state specific needs concerning with diet, allergies etc.;
- to prepare 5-10 minutes presentation of vocational guidance and labour market situation in their countries.

Objectives

- to present theoretical and methodological background of using critical thinking strategies for successful future career planning and vocational guidance;
- to present career planning stages, career decision making process and its significant for personal life quality;
- the course is designed for educators who seek to develop skills of critical thinking and life-long learning and help youth and adults to adjust to the ever-changing society and to successfully plan its professional carrier

Outcomes

At the conclusion of this course participants will:

- understand and use critical thinking framework for teaching and learning of career planning;
- understand the importance of career planning for quality of life;
- be able to implement a number of strategies that help students and adults plan their personal career;
- be able to integrate the methodology of this course into their subject.

Methodology

The workshops are designed to model interactive instruction and learning. they are built around demonstration lessons, with opportunities for discussion, practice, and questions.

material of career planning will be present using strategies of critical thinking: clustering, cinquains, cubing, jigsaw, corners, paired predictions, think/pair/share, summarize/pair/share, formulate/pair/share, roundtable-roundrobin, Venn diagram, value line, roles play, key terms, the prediction chart, discussion web et ctr.

Follow-up phase

Following the workshops, participants will be encouraged to apply critical thinking methods for vocational guidance in their practice. in period of 3 months participants are asked to fill a questionnaire and to comment their performance in using new teaching strategies and students' reaction on it. consultations and support is available through e-mail/fax contact with trainers.

PROGRAMME OF THE COURSE

17 July / 18 September, 2004

Arrival, getting acquaintance.

18 July / 19 September, 2004

Introduction to the course.

Defining critical thinking, career planning and vocational guidance concepts.

Presentation of Socrates Comenius 2.1 project "Mind / critical thinking for successful future career in EU" (2001-2003).

19 July / 20 September, 2004

Significant of self-understanding for career planning.

Dreams, interests, abilities, values.

Self-worth.

Personal goals.

20 July / 21 September, 2004

Relationship between self-knowledge and world of profession.

Vocational training.

Labour market.

Goal orientation and profession.

21 July / 22 September, 2004

Career decision making process.

Career decision making model.

Job search strategies.

Job interview.

22 July / 23 September, 2004

guided practice in lesson/lecture planning.

Planning for implementation follow up.

Course evaluation. Conclusions. Presentation of certificates.

23 July / 24 September, 2004

Departure.