



Socrates Comenius / Grundtvig Course Database

Course Information

Reference number	LT-005-2002-2003
Type of course Other courses	
Title of the course / Content In English or French:	STRATEGIES FOR PROMOTING CRITICAL THINKING
Thematic field Main field: Secondary field:	General IST Courses
School level	Pre-Primary, Primary, Secondary, Vocational, Adult education
Target audience	Teachers, Head teachers, Other school management staff, Teacher trainers
Languages used in the course Main language:	English
Dates of the course Start date 2003-06-09	End date 2003-06-13
Number of places available Maximum number of participants: Places for Comenius/Grundtvig participants:	25 20
Price in euro per participant Accommodation & Subsistence, if applicable: Course fee (including materials): Total: Cancellation fee:	416,50 233,50 650 50
Details of host institution Name of contact person: Name of host institution: Full address: Telephone no: Fax no: Email:	Daiva Penkauskiene THE MODERN DIDACTIC CENTER Studentu st. 39-401 LT-2004 Vilnius, Lithuania 370 5 2 751410 370 5 2 751410 daiva.dc@vpu.lt
Location of the course Town: Country:	Vilnius Lithuania

DESCRIPTION OF COURSE CONTENTS

Preparation

Participants are asked:

- To bring examples of lesson plans, materials given for students, video materials of their teaching practice
- To complete a questionnaire stating their educational qualifications, professional background, current teaching position, and expectations from the course to state specific needs concerning with diet, allergies etc.

Objectives

- The course is designed for educators who seek ways to support the democratisation process through classroom instruction.
- Course promises to help educators reshape classroom instruction with a coherent set of teaching methods that promote critical thinking and independent learning - and also to set up models and methods of staff development that can be used after the course is complete.

Outcomes

- At the conclusion of this course participants will:
- Understand and use critical thinking framework for teaching and learning understand the importance of teacher questioning for promoting critical thinking
- Acquire a broad repertoire of strategies that help students learn material more thoroughly and deeply be able to plan and implement a number of learning strategies of critical thinking promotion in their classrooms
- Form concrete plans how to apply methods in their own practice

Methodology

The workshops are designed to model interactive instruction and learning. They are built around demonstration lessons, with opportunities for discussion, practice, and questions.

Strategies using during the course

Clustering, cinquains, cubing; cooperative strategies: jigsaw method, paired reading/pair summaries demonstration lesson, corners, paired predictions, think/pair/share, summarize/pair/share, formulate/pair/share, roundtable, three-step interview, gallery tour, value line, roles students play, key terms, the prediction chart, discussion web ctr.

Follow-up phase

Following the workshops, participants will be encouraged to apply critical thinking methods in their classrooms. In period of 3 months participants are asked to fill a questionnaire and to comment their performance in using new teaching strategies and students' reaction on it. Consultations and support is available through e-mail/fax contact with trainers. Participants also could assess their own progress following-up reading and writing for critical thinking project teacher standards. For independent study participants will be submitted by international journal "thinking classroom" that publishes a lot of research and classroom practice material related to critical thinking.

PROGRAMME OF THE COURSE

Day 1

Arrival, getting acquaintance

Day 2

Introduction to the course defining critical thinking concept presentation of reading and writing for critical thinking project a framework for active learning and critical thinking

Day 3

Guided practice on lesson planning according the framework. Group work the role of environment for critical thinking school and classroom as environment for thinking. Group work bloom's taxonomy outcomes of using framework for teaching and learning cultural program

Day 4

Presentation of methods for promoting critical thinking. Methods - mutual questioning and mutual learning clustering; jigsaw; cubing; mind mapping

Day 5

Cooperative learning methods collage; aquarium text analysis presentation of video material

Day 6

Brief cooperative strategies. Guided practice in lesson planning for implementation follow up course evaluation. Conclusions. Presentation of certificates

Day 7

Departure