

International Leadership Learning Programme CQI Questionnaire, international host

The purpose of this questionnaire is to gather feedback on your experience of hosting the visit on the International Leadership Learning Programme. Your views will help to shape the programme going forward and ensure that it continues to meet your needs as well as those of the participants.

Please be aware that all feedback will be shared with the National College and providers after the international visit, and as a result, we may contact you to discuss your feedback. However, please raise any pressing queries or concerns with the provider for immediate action.

Please complete the questionnaire by ticking the box of your chosen response. There is space at the end for comments and observations. Please provide details in this space if you have answered 'to a limited extent' or 'not at all' so that we can address the issues you raise.

	Strongly agree	Agree	Disagree	Strongly disagree
You found being invited into the Ning before the visit to be beneficial		+		
The Ning was easy to access	+			
The Ning helped you to understand participants' expectations of the visit	+			

	Strongly agree	Agree	Disagree	Strongly disagree
You had adequate time to prepare for the visit		+		
You had enough information to draw up an itinerary that was suitable to the visitors' needs		+		
You were given enough information to understand the enquiry methods used by participants	Yes		No+	
You suggested themes that would be of interest to you and the host establishments so that the participants could focus their presentations	Yes+		No	

If you did suggest subjects to participants, what were they?

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| <ol style="list-style-type: none"> 1. How community helps to overcome various learning and school life difficulties for pupils and their families? 2. What are effective models of schools, communities and other stakeholders cooperation? 3. How leadership is defined in UK? 4. What is not working well, why and how it can be changed? 5. What could be other useful cooperation models between teachers and schools in UK and Lithuania? 6. Major concerns and challenges in UK education system. |
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	Strongly agree	Agree	Disagree	Strongly disagree
The structure of the itinerary (based on National College guidelines) worked well		+		
You found the presentations from the UK participants relevant	+			
You were satisfied with the interaction between the UK participants and your school leaders on the visit	+			
You feel your needs and those of the host organisations were met by the visiting group		+		
The visit presented opportunities for collaboration between yourself/ the schools and the participants involved in the visit		+		

	Strongly agree	Agree	Disagree	Strongly disagree
You feel you have contributed to the visiting group's learning around their enquiry theme		+		
The theme explored by the visiting participants is a significant theme in your area	+			
You gained knowledge from the participants' enquiry theme that can be applied in your area	+			
You gained knowledge around other themes that may be of interest to you		+		

If you did gain knowledge around other themes, what were they?

Other interesting themes were about school community concentration and success of education of different cultures and religion children.
We learned about the background of the participants in various projects related to school development and building links between education institutions.

	Yes	No
The visit lived up to your expectations	+	
You would host another visit	+	
Everything you had set in place went according to plan	+	
Your collaboration on ILLP has had a positive impact on you and your colleagues	+	

What do you think worked well on the visit?

- The exchange of experience, discussion about the schools development opportunities and the educational systems changes;
- Friendly relations between the participants, visited schools and students who acted like interpreters.
- Selection of different type of schools.

What do you think could have been better?

- The visit program could be more flexible, more convenient to participants. During the visit participants wanted to make some changes in program: to visit other schools and to learn something about other themes (like different cultures integration) but there were no possibility to do that;
- Participants wanted to learn more about school communities, meet parents and other community members, but it was not possible to arrange it as it was not overseen in the program;
- Unfortunately, there was lack of time to discuss about all the interesting themes and share experiences.

Any other comments

Participants expressed willingness to visit not only capital city schools, but also regional school communities, visit as many as possible different schools (not to spend 2 days in one school, but maybe only 1). In fact, it would be possible to organize in the future, but it would cost more.

Some feedback on the recent ILLP visit based on evaluations submitted by group members:

Positive aspects of the visit:

Some participant comments:

- “We saw some evidence of good practice with developing the involvement of parents.”
- “I enjoyed my time very much and gained a lot personally. It is always a privilege to be able to see other schools and systems and discuss educational issues including similarities and differences with colleagues. The schools we visited were extremely welcoming and I was impressed with their enthusiasm, dedication and commitment to providing an excellent education for the children”.

Suggestions for future visits:

- Some participants would have liked extra activities to be organised in the afternoon. For example, meetings with support and advisory staff in education administration, university and Ministry of Education representatives, community leaders or groups of parents.
- Some would also have liked to speak to a local authority contact or a minister of education.
- Participants suggested that the two groups should visit different schools so that they covered a wider variety and could therefore disseminate their learning with each other.