

## LIFELONG LEARNING PROGRAMME GRUNDTVIG

### Workshop 2013-1-LT1-GRU13-09154 READING, WRITING AND REFLECTION FOR ENGAGED AND MEANINGFUL LEARNING 9 –13 June 2014, Lithuania

#### Programme

Comfort Hotel LT, Mindaugo str. 27, Vilnius, Lithuania

#### June 8, Sunday

Arrival of participants.

#### June 9, Monday

#### STATUS QUO, GLOBAL & EUROPEAN TRENDS IN ADULT LITERACY

08.00 – 09.00	<i>Breakfast</i>
09.00 – 11.00	Introduction to the workshop and topic: Getting acquainted with each other. Identification of personal expectations from the workshop Introducing in-countries situation concerning adult education and adult literacy
11.00 – 11.30	<i>Coffee/tea</i>
11.30 – 12.00	Clarification of the concepts: adult literacy, functional literacy, multiply literacy, engaged and meaningful learning, critical thinking, reflection
12.00 – 13.00	Analysis of policy documents and research data on adult literacy (UNESCO, OECD, EU). Jigsaw
13.00 – 14.00	<i>Lunch</i>
14.00 – 15.30	Obstacles, pre-conditions, promotion and motivation factors in adult literacy. Round table
15.30 – 16.00	<i>Coffee/tea</i>
16.00 – 16.30	Philosophical & methodological background of the workshop. Presentation of the programme “Reading & Writing for Critical Thinking”
16.30 – 17.00	Summing up the first day work. Reflection cards
19.00	<i>Dinner</i>

## June 10, Tuesday

### PHILOSOPHICAL & METHODOLOGICAL BACKGROUND FOR ENGAGED AND MEANINGFUL LEARNING

08.00 – 09.00	<i>Breakfast</i>
09.00 – 09.30	Feedback on reflection cards. Warm up activity – names history
09.30 – 11.00	Acquaintance with ERR - teaching and learning framework. Analysis of the text
11.00 – 11.30	<i>Coffee/tea</i>
11.30 – 12.00	Discussions on text analysis and the framework
12.00 – 13.00	Supportive environment for the engaged and meaningful learning. Individual approach
13.00 – 14.00	<i>Lunch</i>
14.00 – 14.30	Presentation of the programme “Reading & Writing for Critical Thinking”. Evidence of literacy skills development
14.30 – 15.30	Illustration of match between different texts for better comprehension. Stepping into the picture strategy
15.30 – 16.00	<i>Coffee/tea</i>
16.00 – 16.30	Importance of personal experience, cultural context and environment for the meaningful learning
16.30 – 17.00	Summing up the second day work. Reflection cards <i>Dinner</i>

## June 11, Wednesday

### READING WORKSHOP

08.00 – 09.00	<i>Breakfast</i>
09.00 – 09.30	Feedback on reflection cards. Task for the excursion “Literary Vilnius: Input of different cultures”
10.00 – 12.00	The excursion
12.00 – 13.00	Preparation for the group report and reflection
13.00 – 14.00	<i>Lunch</i>
14.00 – 14.30	Presentation of the group report and reflection
14.30 – 15.30	Modelling of Reading workshop
15.30 – 16.00	<i>Coffee/tea</i>
16.00 – 16.45	Continuation of the Reading workshop
16.45 – 17.00	Summing up the third day work. Reflection cards <i>Dinner</i>

## June 12, Thursday

### INVESTIGATION STRATEGIES

08.00 – 09.00	<i>Breakfast</i>
09.00 – 09.30	Feedback on reflection cards. Task for pair investigation “Literacy learning opportunities in the city”
09.30 – 13.00	Investigation “Literacy learning opportunities in the city”
13.00 – 14.00	<i>Lunch</i>
14.00 – 14.30	Presentation of the investigation reflection
15.00	Leaving to Trakai – former capital city, 30 km outside Vilnius
15.30 – 19.00	“Looking for multicultural prints” – outdoor experience
19.00 – 20.30	<i>Dinner</i>
21.30	Leaving back to Vilnius

## June 13, Friday

### WRITING STRATEGIES, EVALUATION & ASSESSMENT

08.00 – 09.00	<i>Breakfast</i>
09.00 – 09.30	Feedback on reflection cards. Warm-up activity
09.30 – 11.00	Strategies supporting writing process. Writing as possibility for personal expression and communication
11.00 – 11.30	<i>Coffee/tea</i>
11.30 – 12.30	Evaluation as feedback for improvement. Aims, objectives & targets of assessment
13.00 – 14.00	<i>Lunch</i>
14.00 – 15.00	Closing: Compliments. Apologizes. Evaluation of the workshop
15.30 – 16.00	Certificates
19.30	<i>Farewell dinner</i>

## June 14, Saturday

Departure of the participants.