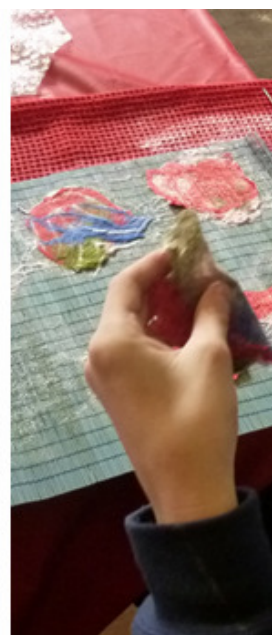




ŠIUOLAIKINIŲ DIDAKTIKŲ CENTRAS  
Modern Didactics Centre

# ANNUAL REPORT 2010

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# ABOUT MODERN DIDACTICS CENTRE

Modern Didactics Centre is non-profit, non-governmental organization for continuing adult education and in-service training. Modern Didactics Centre was established in 1999 as inter-university centre by an initiative of Vilnius Pedagogical University and the Open Society Fund-Lithuania.

## Mission

To propose and implement innovations in education, and to support education reform and integration into European Union by continual monitoring, study and analysis of the situation in general education and the needs of Lithuanian schools for change and innovation.







## Aims

- To encourage and to support the initiatives by the academic community designed to bring about changes in higher education and teacher training and foster democracy and cooperation.
- To encourage and support communication and cooperation between institutions of higher education and secondary schools.
- To develop inter-university connections to encouraging openness, tolerance and collegial communication between educators.

## Activities

- Planning and implementation of local and international projects.
- In-service training of adults.
- Preparation and dissemination of in-service training programs for adults in various professions.
- Organization of national and international workshops and conferences on pressing educational problems.
- Organization of study visits.
- Consultation and expertise services.
- Research.
- Publishing.

## Membership

|   |   |            |
|---|---|------------|
|  | Association of Teacher Education in Europe, ATEE                                      | since 2000 |
|  | Lithuanian Association of Adults Education  | since 2000 |
|  | Association „New Connections“   | 2003-2009  |
|  | RWCT International Consortium   | since 2004 |
|  | National network of Anna Lindh Foundation   | since 2009 |
|  | Association LITDEA – Lithuanian NGOs Network of Development Education and Cooperation | since 2010 |

# MANAGEMENT

According to the statute of Modern Didactics Centre the main bodies of administration are the following: shareholder(s), the board of the Centre, and director of the Centre.

Resolutions of shareholder are obligatory for the board, Centre's director and staff.

The board regulates Centre's activities. The board can consist from 5 to 11 members.

The shareholder appoints the head of the board and other board members for the period of 5 years.

The board is accountable to the shareholder.

## Shareholder

Open Society Fund-Lithuania

## Board

### Head of the board

prof. habil. dr. Rimantas ŽELVYS  
Vilnius Pedagogical University, Vice-Rector for Science

### Board members

doc. dr. Vytautas BERNOTAS  
Vilnius Pedagogical University, Vice-Rector for Studies

### Mindaugas BRIEDIS

Vilnius Pedagogical University, Vice-director of Social Communication Institute

### Virginija BŪDIENĖ

Chief adviser of the president of the Republic of Lithuania in the field of education, science, culture and NGO, Education Policy Centre of Vilnius University, Director

### dr. Kęstutis KAMINSKAS

Office of the Education, Science and Culture Committee of the Seimas of the Republic of Lithuania, Head

### Jolanta KNYVIENĖ

Vilnius Simonas Daukantas basic school, Principal

### doc. dr. Giedrė KVIESKIENĖ

Vilnius Pedagogical University, Director of Social Communication Institute

### Virginijus SAVUKYNAS

National Lithuanian Radio and Television, Editor in Chief of Online Service

### doc. dr. Loreta ŽADEIKAITĖ

Ministry of Education and Science, Head of Lower and Upper Secondary Education Division

## Staff

Daiva PENKAUSKIENĖ, director  
Lina GRINYTĖ, project coordinator  
Asta NAVICKAITĖ, program coordinator  
Asta MATONYTĖ, program and project coordinators assistant  
Jurgita BALAIŠIENĖ, administrator

## Qualification improvement of the staff

Each year Modern Didactics Centre's staff members improving their qualification participating in various events: conferences, seminars, trainings, open lessons, study visits and ctr.

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|     |   |
|-----|---|
| 1.  | <b>Daiva Penkauskienė</b><br>Round table discussion "University – for school and child welfare" (The Ministry of Education and Science of the Republic of Lithuania, Mykolas Romeris University)<br>2010-01-15, Vilnius (Lithuania)   |
| 2.  | <b>Daiva Penkauskienė</b><br>TRIALOG Partnership Fair<br>2010-02-15 – 2010-02-17, Vienna (Austria)  |
| 3.  | <b>Asta Matonytė</b><br>Conference "Opportunities and perspectives of global education in Lithuania". Anna Lindh Foundation Lithuania network forum "Lithuania in the context of Europe-Mediterranean sea region"<br>2010-02-18, Vilnius  |
| 4.  | <b>Asta Navickaitė</b><br>Opening conference "Testing and implementation of the model of developing primary school and special education teachers' skills to use ICT and innovative teaching methods" (Education Development Centre, Lithuania)<br>2010-02-26, Vilnius (Lithuania)  |
| 5.  | <b>Daiva Penkauskienė, Asta Navickaitė</b><br>Theoretical-practical conference "The role of the school in the information society and knowledge economy" under the project „Educational Change: Development of Teachers Competences“. D. Penkauskienė – presentation "Education curriculum and development of teachers competences" (Anykščiai Jonas Biliūnas gymnasium)<br>2010-03-03, Anykščiai (Lithuania) |
| 6.  | <b>Asta Navickaitė</b><br>Internship at Trisyl school (Norway) under the project „Educational Change: Development of Teachers Competences“<br>2010-04-25 – 2010-04-29, Trisyl (Norway)  |
| 7.  | <b>Daiva Penkauskienė</b><br>Readings of Meilė Lukšienė intended for education strategy resumption: "Education renewal: political, economic, sociocultural, technological conditions and trends. A look from outside" (The Ministry of Education and Science of the Republic of Lithuania)<br>2010-04-28, Vilnius (Lithuania)   |
| 8.  | <b>Asta Matonytė</b><br>„Do it“: Baltic regional seminar on global/development education (Latvian Platform for Development Cooperation)<br>2010-04-28 – 2010-04-30, Riga (Latvia)   |
| 9.  | <b>Asta Navickaitė</b><br>Seminars "General tendencies. Longterm and short term planning" (Centre for school improvement)<br>2010-06-21 – 2010-06-22, Vilnius   |
| 10. | <b>Asta Matonytė</b><br>Seminar "Project management of European training and educational projects" (Information Society Open to Impairments, Greece)<br>2010-09-05 – 2010-09-10, Athens (Greece)  |
| 11. | <b>Daiva Penkauskienė</b><br>Internship at Trisyl school (Norway) under the project „Educational Change: Development of Teachers Competences“<br>2010-09-19 – 2010-09-24, Trisyl (Norway)   |
| 12. | <b>Daiva Penkauskienė, Asta Navickaitė</b><br>Closing conference of the project „Educational Change: Development of Teachers Competences“. (Anykščiai Jonas Biliūnas gymnasium)<br>2010-09-29, Anykščiai (Lithuania)  |
| 13. | <b>Asta Matonytė</b><br>Trainings "Projects on development education and school curricula: from writing to implementation" (LITDEA, TRIALOG)<br>2010-10-07 – 2010-10-08, Vilnius (Lithuania)  |

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14. **Daiva Penkauskienė**  
Seminar "Theory and practice of Innovative teaching and learning methods in foreign countries" (Education Development Centre, Lithuania)  
2010-11-08 – 2010-11-10, Vilnius (Lithuania)
- 
15. **Daiva Penkauskienė, Asta Navickaitė**  
Seminar „Implementation of ICT, development and using of computer-learning tools and virtual learning environments for teaching and learning: practice and innovation in Europe and the world” (Education Development Centre, Lithuania)  
2010-11-29 – 2010-12-01, Vilnius (Lithuania)
- 
16. **Daiva Penkauskienė**  
Discussion about anticorruption education (Office of the President of the Republic of Lithuania)  
2010-12-07, Vilnius (Lithuania)
- 
17. **Daiva Penkauskienė**  
Annual meeting of Reading and Writing for Critical Thinking International Consortium (RWCT IC)  
2010-12-09 – 2010-12-12, Budapest (Hungary)
- 
18. **Daiva Penkauskienė**  
Meeting of organizations implementing development cooperation projects (The Ministry of Foreign Affairs of the Republic of Lithuania)  
2010-12-20, Vilnius (Lithuania)
- 
19. **Daiva Penkauskienė, Asta Navickaitė**  
Seminar “Status of innovative teaching (learning) methods for initial and special education in Lithuania and abroad" (Education Development Centre, Lithuania)  
2010-12-22, Vilnius (Lithuania)
-

# MAIN ACTIVITIES

## Projects and programs

### REACH / Promotion of Innovative Services and Better Access in Continuous Education

Nordplus Adult program project



**Duration** – 2010-2012

**Supported by** – Nordic Councils of Ministers

**Coordinator** – Modern Didactics Centre (Lithuania),

**Partners:** Pirkanmaa Westcome, Adult Education Unit (Finland), Sudurnes Comprehensive College (Iceland), Sudurnes Center for Education (Iceland)

**Grant** – 13.885 €, **contribution** – 4.628 €

#### Short description

The aims of the project:

- To motivate adults to participate actively and meaningfully in LLL process for success in personal and professional life;
- To reach adults with low participation in life long learning process (formal and non-formal), invite them to participate in any kind of learning activities proposed by project partners using variety of social advertisement and marketing tools, improving content and forms of teaching services.

Target group of the Project are adults from vulnerable groups (living in most remote places and poor socio-economical regions, jobless, special needs, with low educational background, drop-outs from general education, seniors, and women growing children alone) at different age, who do not participate or participate poor in life long learning activities.

Partner organizations from Lithuania, Iceland and Finland come together to investigate and test innovative methods to promote participation of adults in life long learning process. Project partners will analyze and map in-countries situation towards project target group: reasons for not participating, marketing strategies applied in partner countries, most popular programs and learning forms. Then there will be analyzed and tested different social advertisement and marketing tools in order to attract as many as possible adults learners from rural areas not participating (or poor participating) in learning activities. Project partners will develop adult education programs and will test them with selected groups (content and forms of delivery)

Project partners will create and maintain in-country network of different local organizations to support and promote project ideas

The final result of the project is find out effective social advertisement and marketing strategies as well as service delivery forms to increase motivation and participation of vulnerable groups adults in life long learning process.

**Website** <http://www.sdcentras.lt/reach/index.htm>

# NORDIC+ Senior Golden Examples

Nordplus Adult program project



**Duration** – 2008-2010

**Supported by** – Nordic Councils of Ministers

**Coordinator** – Pirkanmaa Westcome, Adult Education Unit (Finland)

**Partners:** Modern Didactics Centre (Lithuania), Secretary General Folkeuniversitetet, Adult Education Association (Norway), Norwegian Association for Distance and Flexible Education (Norway), Centre for Lifelong Learning in the Westfjords (Iceland)

**Grant** – 10.819 €, **contribution** – 3.606 €

## Short description

The aim of the project is to map out the good practices of training of seniors used in different partner countries and to disseminate this information to organisations of adult education, authorities and for use in working life.

The aim of the project is to map out available statistics on training of seniors (over 55 years old) in the partner countries, including e.g. participation in training, staying at work, retirement age, what kind of training they participate in, what are the topics of training, which kinds of adult education organisations exist in different countries, policies for the training of seniors. The partners prepared a report on the basis of this information, where the results are analysed and divided by countries and by ages.

Besides the existing statistics, the project concentrated on collecting information on the methods used in the training of seniors, their positive and negative aspects, and the learning methods seniors prefer to use. For this purpose, the partners together planned and created a questionnaire, which examines such questions as gender, age, still working or retired, needs and interests regarding training, barriers of participation in training, learning styles, reasons of participation in training, which kind of information of training best reaches the seniors, best places and times for training, spare time activities.

In each country 45-55 seniors filled in the questionnaire. In the target group there were persons both in employment and retired, and both active participants in training and those who do not participate, for one reason or another.

On the basis of the survey results, partners prepared advices and recommendations for the training of seniors – best methods and contents, ways to exclude the barriers of participation, and ways of motivation for training and lifelong learning.

Then each partner organization planned, marketed and arranged a pilot course: Basic Word for seniors (Norway), The legacy of the generations (Iceland), Get familiar with the utilization of Internet (Finland), Let's read & share joy of reading (Lithuania).

All project materials were compiled into a publication "NORDIC+ Senior golden examples. Findings about senior learning from Finland, Iceland, Lithuania and Norway" for dissemination to other organizations and authorities working with adult education and to those who are interested in adult education.

**Website** [http://www.sdcentras.lt/en/proj\\_gold.htm](http://www.sdcentras.lt/en/proj_gold.htm)



# CreMoLe / Create – Motivate – Learn

ES Life Long Learning program Grundtvig project No. 502374-LLP-1-2009-1-RO-GRUNDTVIG-GMP



**Duration** – 2009-2011

**Supported by** – European Commission

**Coordinator** – Reading and Writing for Critical Thinking International Consortium (Romania)

**Partners:** Modern Didactics Centre (Lithuania), Interkultural Centre (Austria), Iberika Language School (Germany), Thuringian Association of Adult Education Centres (Germany), Educational Institute Integral S.L.U. (Spain), Centre for European Studies and Initiatives (Italy), Education Development Center (Latvia), Orava Association for Democratic Education (Slovakia)

**Silent partner** – ARIADNE Hess (Switzerland)

**Grant** – 23.877,00 €, **contribution** – 7.960 €

## Short description

The project aims to identify factors related to motivating adults' participation and persistence in LLL processes.

The objectives of the project:

- To improve teaching competences of adult-teachers/ tutors;
- To improve the content and delivery of adult education;
- To provide adult educators with a set of creative and critical thinking strategies to use in adult learning contexts;
- To improve the accessibility of learning opportunities for adults;
- To enhance the adults' motivation for lifelong learning;
- To provide trainers/ tutors the opportunity to share experiences and practices from the participating countries and to work together with European colleagues for improving adult participation in LLL.

Target group of the project – adult educators.

In order to collect a significant set of best practices of training methodologies and learning techniques in adult education, a Survey of European adult education providers and their learners has been carried out in all partners countries. The final result of the survey is the collection of best practices of training methodologies and learning techniques in nine European countries. This publication addresses adult educators and adult education providers who strive to motivate learners to engage in lifelong learning processes.

Building on the existing good practices, project partners will develop innovative approaches to teaching adults, relying on a constructivist framework for learning, and pilot them in their countries. The guidebook including the innovative approaches will be published, and a Grundtvig training course will be developed.

In sum, educators will be provided with creative and critical thinking strategies to use in a variety of adult learning contexts; learning will be made more accessible for adults, and their motivation for lifelong learning will be enhanced.

By the end of the project, it is expected to make an important contribution to a more successful learning of European adults by providing adult educators with creative and critical strategies to be used in a variety of adult learning contexts.

**Website** <http://www.cremole.eu/>

# DeTALES / Digital Education through Adult Learners EU Enlargement Stories

ES Life Long Learning program Grundtvig project No. 510674-LLp-1-2010-1-IT-GRUNDTVIG-GMP



## **Duration – 2010-2012**

**Supported by** – European Commission

**Coordinator** – Luigi Sturzo Institute (Italy)

**Partners:** Modern Didactics Centre (Lithuania), Grimme Institute (Germany), Yale College of Wrexham (United Kingdom), Bulgarian Development Agency (Bulgaria), Anthropological Public Benefit Association (Hungary), Association of Denizli Education Volunteers (Turkey)

**Silent partner** – Association SEED (Switzerland)

**Grant** – 25.221,00 €, **contribution** – 8.408,00 €

## **Short description**

The aim of the Project – to support the rapprochement of adults of the other EU countries by transferring knowledge on EU-enlargement topics.

Objectives:

- To encourage participation of disadvantage people in LLL;
- To improve digital competences of adults and to find solution to allow everyone access to ICT by identifying, adapting and simplifying everyday technologies for training low skilled adults;
- To raise civic competences;
- To raise cultural awareness among adults in an attractive way, increasing access to culture and education;
- To encourage intercultural dialogue and to foster cultural EU awareness among EU members;
- To exchange best practices between EU members having different level of adult participation, understanding the impact of different national policies and projects.

The Project brings together adult learners from the oldest EU members and new ones by involving adults, through sharing and bringing stories using low cost digital devices. The Project aims at developing an innovative solution to train adult groups like seniors, low-skilled, unemployed, mature workers, inactive people and immigrants in the intercultural and active citizenship sector.

In this Project digital storytelling (DS) as a method is adapted to foster the awareness on EU-enlargement. In partners counties there will be performed a research to analyse needs of adult learners, their IT competence level and perception on EU enlargement. Basing on the research data, there will be developed DS Guidebook, which covers the methodology of DS, technical tool for DS and how to use in learning European stories of identity, enlargement and culture content and how to use DS as a mean to valorise each personal history in an enlarged European context.

3 trainers from each country will be trained as DC tutors and train target groups to make their own stories about EU enlargement. Developed DS will be collected into EU Travel Guide, which will be accessible at Project internet platform. The Guide made by adults, participated in the Project, addressed to other people exploring those EU territories and cultures from European citizens point of view and tells how normal people are dealing with opening of frontiers/mobility, European labour market, European cultural identity and diversities of new and old members.

It is expected to contribute to social cohesion and intercultural dialogue promoting EU-enlargement by building capacity of self learning through the use of DS competences, to develop active citizenship improving the knowledge on European process and possibilities.

**Website** <http://www.details-project.eu>

# DATAUSE / Using Data for Improving School and Student Performance

ES Life Long Learning program Comenius project No. 510477-LLP-1-2010-1-PL-COMENIUS-CMP



Using Data for Improving  
School and Student Performance



**Duration** – 2010-2012

**Supported by** – European Commission

**Coordinator** – Public Consulting Group (Poland)

**Partners:** Modern Didactics Centre (Lithuania), Institute for Information Management (Germany), Specialist Schools and Academies Trust (United Kingdom), University of Twente (Netherlands)

**Grant** – 27.388,00 €, **contribution** – 9.130,00 €

## Short description

This project aims to develop the skills of school leaders to establish learning communities where data are used to improve educational outcomes.

Objectives:

- Researching the state of the art in terms of using data to improve instructional outcomes;
- Building and administering a data use survey instrument to measure the extent of data use at a school;
- Designing and piloting a data use professional development curriculum for school-based professional learning communities;
- Providing coaching on data use to the professional learning communities throughout the project.

The project is targeted directly at educational leaders organized into school-based professional learning communities. Two pilot schools from each partner country are participating in the project. Members of the learning community include such staff as student information system manager, guidance/counseling director, heads of departments, lead teachers, literacy and math coaches, school administrative leaders.

There will be prepared professional development course designed to build the capacity of pilot schools to use data. Schools will participate in piloting an innovative course which will allow the school teams to practice the process of solving school problems by following the procedure of problem defining, hypothesizing about its root causes, gathering data, their analyzing, interpreting and finally taking actions based on the findings. Schools will share experiences with the international network of DATAUSE schools and learn best practices.

Project outcomes:

- There we be collated best practice in data use from each of the partners countries and shared with international community.
- There will be developed a data use survey that can be used by schools to identify their strengths and areas for development and provide support in administrating this.
- There we will be established professional learning communities in each partner country and provided support and training to data team coaches in each country.
- There will be developed and disseminated training and support materials for each of the partner countries.

The professional development course and a survey assessment together will bring to European educators a set of tools that will help build capacity to use data to improve teaching and learning. The survey instrument can be used by any school administrator to gauge the extent of data use within his/her school, including areas of strength and areas of weakness. The professional development course can be administered by any professional development provider and will include tools, protocols, and activities that will build capacity within school-based teams to establish a culture of utilizing data to inform decisions about policy, programs, and instructional practice.

**Website** <http://www.datauseproject.eu>

# Public Education in Development Cooperation Issues



**Duration** – 15 June – 15 November 2010

**Supported by** – The Ministry of Foreign Affairs of the Republic of Lithuania

**Applicant** – Association LITDEA (Lithuanian NGOs Network of Development Education and Cooperation)

**Coordinator** – National Development Institute

**Partner** – The Association of Chiefs of Local Authorities of Lithuania (ACLAL)

## **Short description**

Project purpose – to convey information to the public on development cooperation, promoting not only interest in it, but also active participation in contributing to its development, to promote public interest in global problems, its members, as Europeans, contribution to the strengthening of developing countries.

Project experts selected the group of chiefs of local authorities, which have participated in two days training on development cooperation according specially prepared program. Modern Didactics Centre's director Daiva Penkauskienė was one of workshop trainers.

After trainings each group of participants have got consultations on specific local authorities' action programs improvement, in order to evaluate the inclusion of aspects of development co-operation opportunities. It is expected that chiefs of local authorities will transfer gained knowledge to the local community and other local representatives.

In total 80 chiefs of Anyksciai, Jonava, Jurbarkas, Kasiadorys, Kaunas, Kazlu Ruda, Kelme, Klaipeda, Kretinga Lazdijai, Mazeikiai, Pasvalys, Prienai, Raseiniai, Rokiskis, Skuodas, Sakiai, Siauliai, Silute, Sirvintos, Svencionys, Taurage, Telsiai, Trakai, Utena, Varena, Siauliai, Vilnius municipalities have participated in project activities.

With regard to Lithuania chiefs interest in the project and the fact that development cooperation / education theme remains unknown to many residents of Lithuania, it is planning the continuation of this project, or initiation of a similar project.

**Website** [http://www.sdcentras.lt/en/proj\\_vystom.htm](http://www.sdcentras.lt/en/proj_vystom.htm)

# Educational Change: Development of Teachers Competences



**Duration** – 12 January - 30 September 2010

**Supported by:** project is supported by the Republic of Lithuania; project is supported by Norwegian Financial Mechanism under the subsidies scheme “Transfer of experience and strengthening of cooperation among local, regional and Euro-regional partners in Lithuania and Norway”

**Coordinator** – Anyksciai Jonas Biliunas gymnasium, Lithuania

**Partners:** Modern Didactics Centre (Lithuania), Trysil School (Norway)

**Grant** – 6259,74 €

## Short description

The aim of the project – to focus on tendencies of modern pedagogical activities, to use the experience of Lithuanian and Norwegian schools in developing teachers' competence which is necessary for creating modern learning environment and using it for effective improvement of learning quality.

61 teachers of Anyksciai Jonas Biliunas gymnasium and 37 teachers of Trysil School have participated in the project.

During the project Anyksciai Jonas Biliunas gymnasium teachers had ICT training in the technological level and training for educational ICT competence development. There were organized two internships to Trysil School to get acquainted with the use of ICT, to improve teaching (learning) environment and teachers' educational ICT competencies, to get management experience.

During Trysil school teachers' visit to Anyksciai Jonas Biliunas gymnasium, teachers have worked together in planning the structure and content of methodological recommendations for ICT use. Teachers discussed and prepared both school communities intercultural cooperation strategy.

With leadership and counselling of the Modern Didactics Centre, project participants have developed methodical recommendations reflecting the full potential of ICT use to improve the educational process in Anyksciai Jonas Biliunas gymnasium.

## Project results:

- The project contributed to the information society and knowledge economy development in the region.
- The project promoted more rapid development and implementation of school ICT strategy.
- This project continued active cooperation between Norway Hedmark county and Utena county, ongoing since 1995.
- The project developed cooperation between the Lithuanian and Norwegian state and municipal institutions and agencies, other public entities sharing best practices and actively using it for progressive development of communities.

**Websites** [http://www.sdcentras.lt/en/proj\\_mkt.htm](http://www.sdcentras.lt/en/proj_mkt.htm)

[http://www.bilngimn.lt/index.php?option=com\\_content&view=article&id=129&Itemid=81](http://www.bilngimn.lt/index.php?option=com_content&view=article&id=129&Itemid=81)

# Project against Corruption in Albania



**Duration** – 2009-2012

**Supported by:** European Union, European Council

**Coordinator** – The government of the Republic of Albania

**Expert institution:** Modern Didactics Centre (Lithuania)

**Value of expertise services** – 9.750 €

## Short description

The government of Albania had expressed its commitment to proactively implement the anti-corruption strategy as part of the National Strategy for Development and Integration (NSDI). There was adopted the new Crosscutting Strategy for the Prevention and Fight against Corruption and for Transparent Governance 2008-2013. The Strategy aims at the progressive and sustainable reduction of corruption, boosting of the institutions' integrity and promotion of good governance and transparency.

The project aiming at contributing to better implement the measures/ objectives foreseen by above-mentioned strategic documents will serve as a tool for providing and supporting reforms and interventions in the following areas:

- Implementation of anti-corruption policies and strategies (Anti-corruption Strategy and Action Plan 2007-2013);
- Drafting/providing expert opinions and technical support to anti-corruption legislation in line with international standards;
- Promoting the participation of civil society in monitoring of the implementation of anti-corruption initiatives;
- Capacity building of the of the anti-corruption and law enforcement agencies and the judiciary to ensure that they efficiently meet their obligations under applicable laws and apply international best practices;
- Contribute to the prevention of corruption in the education sector by improving transparency, accountability and social participation in the education system;
- Carrying out risk analyses and awareness raising with regard to opportunities of corruption in the education system;
- Providing mechanisms to increase integrity and regulate conflicts of interest with regard to the administration of staff in the education system;
- Developing the anti-corruption education modules for primary and secondary schools.

Modern Didactics Centre contributed to the project by developing anti-corruption education module for introduction into Albania school curricula in the 2011-2012 school year.

Daiva Penkauskienė, as the expert of Modern Didactics Centre, carried out meetings aimed at information collection and interviewing with relevant beneficiaries of the Republic of Albania (Ministry of Education and others) to become acquainted with existing civic education programmes and/or relevant curricula; discussed with beneficiaries and other stakeholders on the scope of the modules to be developed, issues to be included and clarification of exact target group.

D. Penkauskienė in cooperation with other foreign experts has developed recommendations for integration of anticorruption education principles into general education curriculum of Albania, delivered trainings on anti-corruption education for teachers on 18-20 October 2010 and prepared anti-corruption education module for introduction into school curricula.

**Website** <http://www.coe.al/index.php?faqe=content/detail&id=256&mnu=110&lng=en>

## Research

### Integration of critical thinking principles into the curriculum of Lithuania secondary schools

The goal of the research – to explore principles of critical thinking education in Lithuania, to analyze the expression of the principles of critical thinking education in the documents governing education and to explore assumptions for appliance of methods promoting critical thinking in the process of education. The objectives of the research: to induct educational politicians' approach to critical thinking dimensions, significant for organization of teaching process; to highlight assumptions for critical thinking development in documents governing education; to verify empirically expression of appliance of methods for critical thinking teaching at RWCT basic schools; to compare attitudes of teachers and students' to appliance of methods for critical thinking development at the process of education. The research supported by Open Society Institute Foundation (Zug).

**Website** [http://www.sdcentras.lt/pr\\_ctp/Report.pdf](http://www.sdcentras.lt/pr_ctp/Report.pdf)

### Survey of best practices of training methodologies and learning techniques in adult education

Survey of European adult education providers and their learners has been carried out in Lithuania, Romania, Austria, Germany, Spain, Slovakia, Switzerland while implementing the project "CreMoLe / Create – Motivate – Learn" (2009-2011). Collecting information on tested innovative approaches to teaching adults, real experiences of training methodologies and learning techniques for adults involved in adult education has been its main goal.

Around 40 good training practices have been initially identified within all partners' countries. There were interviewed around 45 trainers and a 100 of trainees participating in those good practices in order to get to know each practice in depth. Selected training practices were described in details, identifying different elements that have allowed or helped the training practice to achieve such a good performance.

Modern Didactics Centre presented three examples of good practice: MDC qualification improvement programs "Communication in Complicated Situations", „Reading and Writing for Critical Thinking“ and Lithuanian Conflict Prevention Association's program "Integration of Returning Deportees' Family Members: Strengthening Civic and Language Literacy".

All the training practices collected have been assessed inside the proponent organization and by other partner organization in order to be considered for the Collection of Best Practices. The 16 practices with highest scores have been included in publication „Motivating adult learners' participation and persistence in lifelong learning processes. Training methodologies and learning techniques in adult education – a collection of best practices“.

**Website** [http://www.sdcentras.lt/pr\\_cremole/Survey%20report.pdf](http://www.sdcentras.lt/pr_cremole/Survey%20report.pdf)

## In-service training

Modern Didactics Centre elaborates in-service training programmes for qualification improvement of pedagogues and other groups of adults.

Most training programmes are developed for all subject teachers of general education working with children of all ages, class tutors, as well as for lecturers of high schools, colleges, universities, vocational school teachers, non-formal education specialists, school psychologists, special educators, social educators.

The lecturers are those of the Modern Didactics Centre, teachers of secondary schools and lecturers from the universities who are experienced in adult education.

The participants get the Modern Didactics Centre's certificates, recognized by the Ministry of Education and Science of the Republic of Lithuania.

Since 2008 Modern Didactics Centre is accredited adult education centre.

## Seminars

| No.           | Title of the seminar   | No of seminars | Hours      | Participants |
|---------------|--|----------------|------------|--------------|
| 1.            | Possibilities of anticorruption education at a school of general ducation  | 1              | 6          | 31           |
| 2.            | Method of case development/study/analysis  | 1              | 20         | 29           |
| 3.            | Tools for effective activity: time planning, conducting of meetings, empathic listening, presenting of information   | 1              | 12         | 40           |
| 4.            | Educational aspects of ICT   | 1              | 8          | 32           |
| 5.            | Method of content language integrated learning (CLIL)  | 1              | 20         | 20           |
| 6.            | Critical thinking for successful future career   | 3              | 60         | 62           |
| 7.            | Lesson planning for critical thinking development  | 1              | 12         | 58           |
| 8.            | Education of creative and gifted children  | 1              | 6          | 38           |
| 9.            | Lithuanian education law: the powers, rights, duties, responsibilities   | 1              | 6          | 20           |
| 10.           | Organization of modular study program  | 3              | 45         | 50           |
| 11.           | Learning stiles  | 1              | 6          | 33           |
| 12.           | Lesson planning and evaluation according the new General programs of education   | 1              | 6          | 12           |
| 13.           | Sequence and continuity in the initial phase of education: possibilities of interactive „Smart Board“ use in the process of education  | 1              | 12         | 29           |
| 14.           | Project management method  | 1              | 20         | 25           |
| 15.           | Reading and sharing joy of reading   | 2              | 24         | 26           |
| 16.           | Organization of strategic plan activities implementing ICT in innovative learning methods for initial and special education. School team collaboration in virtual learning / learning environment                              | 6              | 48         | 121          |
| 17.           | Strategic planning   | 1              | 6          | 12           |
| 18.           | Adult education  | 1              | 16         | 8            |
| 19.           | Contemporary lesson planning and organization  | 1              | 6          | 47           |
| 20.           | The modern approach to ICT and innovative education / learning methods introducing to initial and special education. Development of strategic plan for ICT and innovative training / learning methods implementation at school | 6              | 48         | 120          |
| <b>Total:</b> |  | <b>35</b>      | <b>387</b> | <b>813</b>   |

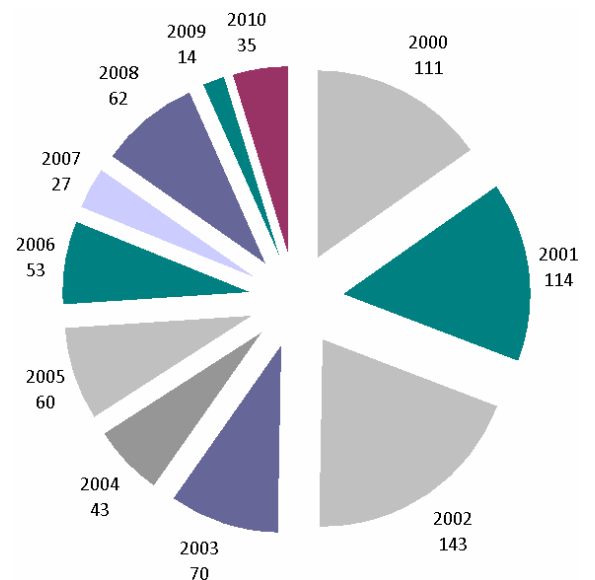


| No.           | Target groups of seminars                  | No of seminars | Hours      | Participants |
|---------------|--|----------------|------------|--------------|
| 1.            | Teachers of basic and secondary education  | 15             | 138        | 368          |
| 2.            | School communities, school teams           | 11             | 104        | 287          |
| 3.            | Teachers of high schools                   | 6              | 105        | 124          |
| 4.            | Other (seniors, non education specialists) | 3              | 40         | 34           |
| <b>Total:</b> |  | <b>35</b>      | <b>387</b> | <b>813</b>   |

| No.           | Lecturers of seminars   | No of seminars | Hours      | Participants |
|---------------|---|----------------|------------|--------------|
| 1.            | Modern Didactics Centre staff   | 1              | 6          | 31           |
| 2.            | Teachers practitioners  | 6              | 56         | 166          |
| 3.            | Lecturers, scientists of Lithuania universities, other institutions of higher education and science | 3              | 24         | 71           |
| 4.            | Specialists from ministries, municipalities, other public institutions                              | 1              | 6          | 47           |
| 5.            | Specialists from NGO  | 5              | 82         | 104          |
| 6.            | Joined group of lecturers   | 19             | 213        | 394          |
| <b>Total:</b> |   | <b>35</b>      | <b>387</b> | <b>813</b>   |

### Comparative statistics

| Year | No of seminars | No of participants |
|------|----------------|--------------------|
| 2000 | 111            | 2694               |
| 2001 | 114            | 3039               |
| 2002 | 143            | 4348               |
| 2003 | 70             | 1662               |
| 2004 | 43             | 1040               |
| 2005 | 60             | 1706               |
| 2006 | 53             | 1639               |
| 2007 | 27             | 601                |
| 2008 | 62             | 1827               |
| 2009 | 14             | 346                |
| 2010 | 35             | 813                |



## Organization of trainings

Modern Didactics Centre has won competition to organize **trainings for Šiauliai University lecturers** under the Šiauliai University project "Implementation of studies organization and teaching / learning innovations at the Šiauliai University" (ref. no. VP1-2.2-ŠMM-07-K-01-100). During October – November 2010 there were organized trainings „Method of case development/study/analysis“, "Method of content language integrated learning (CLIL)", "Organization of modular study program", "Project management method". In total 124 lecturers have attended the trainings.

In 2010-2012 Modern Didactics Centre is developing **methodology of organization of innovative teaching methods and ICT implementation in primary education** under the Education Development Center project "Testing and implementation of the model of developing primary school and special education teachers' skills to use ICT and innovative teaching methods" (ref. no. VP1-2.2-ŠMM-02-V-01-004). The methodology will be tested in 6 pilot schools. MDC experts are organizing school teams cooperation in the virtual learning environment, consulting pilot school teams, gathering information about Methodology testing process and results and basing on that improving the Methodology. It will be also developed and conducted 4 different workshops to pilot school teams.

## Organization of events

### Visits

On 6-7 May 2010 **Italy Cosenza local Government Vocational Training Department specialists** visited Modern Didactics Centre to get acquainting with social and professional integration of foreigners, system of validation of acquired competences, recognition of qualifications and employment situation of immigrants in Lithuania. The participants of the visit have met the delegates of the most representative Lithuanian organizations that attend to formation a guidance of immigrate people, with the objective to know the system in act and its evolution in response of the entrance in the UE.

The visit was organized while implementing the Leonardo da Vinci VETPRO (Vocational Education Training Programme for Professionals) program "EuroCompass: evaluation and validation of acquired competences to promote the mobility and the integration of people come from extra-EU countries", where Modern Didactics Centre together with UAB „MEC Baltic“ (Mediterranean Consultancy in Baltic Region) and Kaunas Vocational Training Centre for Business Specialists participated as a partner of EUROFORM RFS (Italy).

On 17-21 May 2010 Modern Didactics Centre organized **study visit for 8 teachers from various education institutions of Great Britain**. Teachers have visited Vilnius Simonas Daukantas basic school, Vilnius Vytė Nemunėlis primary school, Children creative education stadium "Diemedis", Vilnius "Vyturys" primary school and observed the process of education. The topic of the visit "Every Child Matters". Community Leadership".

The visit was initiated and supported by Specialist Schools and Academies Trust (Great Britain).

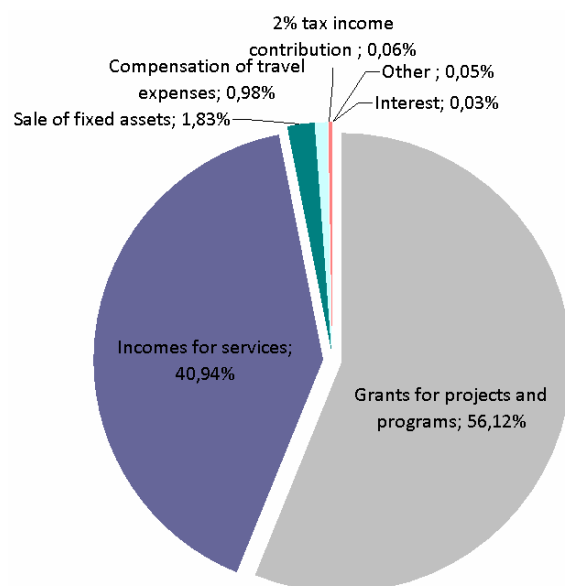
Modern Didactics Centre has organized EU Lifelong Learning Programme study visit for education and vocational training specialists to Lithuania under the theme "**CRED'o: Creative Education – Successful Generation**" that took place on 4-8 October 2010 in Vilnius. The purpose of the visit – promoting creativity in training and introducing Lithuanian schools initiatives and experience in applying creativity techniques in formal and informal education. 12 education specialists from Netherlands, Germany, France, UK, Romania, Spain, Turkey and Poland.

Participants have visited Vilnius Simonas Daukantas basic school, Vilnius "Vyturys" primary school, International kindergarten "Saulės gojus", Trakai district Lentvaris Henrikas Senkevičius secondary school, Vilnius Design College, Old Trakai Kęstutis basic school, Trakai art school and observed the process of education, communicated with teachers and students. Participants also have met with representatives of the Ministry of Education and Science, got acquainted with Lithuania education system. Participants presented their country education systems, concept and practice of creative education.

# FINANCIAL INDICATORS

## Sources of revenue (I)

|                                  |             |                     |
|----------------------------------|-------------|---------------------|
| Grants for projects and programs | 56,12%      | 73.617,30 €         |
| Incomes for services             | 40,94%      | 53.704,04 €         |
| Sale of fixed assets             | 1,83%       | 2.400,00 €          |
| Compensation of travel expenses  | 0,98%       | 1.287,25 €          |
| 2% tax income contribution       | 0,06%       | 74,53 €             |
| Other                            | 0,05%       | 59,95 €             |
| Interest                         | 0,03%       | 44,93 €             |
| <b>Total:</b>                    | <b>100%</b> | <b>131.188,00 €</b> |



## Sources of revenue (II)

|                               |             |                     |
|-------------------------------|-------------|---------------------|
| National state institutions   | 52,63%      | 69.039,80 €         |
| Foreign state institutions    | 26,21%      | 34.385,35 €         |
| Private foreign institutions  | 18,74%      | 24.585,66 €         |
| Private persons               | 1,83%       | 2.400,00 €          |
| Private national institutions | 0,50%       | 657,73 €            |
| 2% tax income contribution    | 0,06%       | 74,53 €             |
| Interest                      | 0,03%       | 44,93 €             |
| <b>Total:</b>                 | <b>100%</b> | <b>131.188,00 €</b> |

